



March 20, 2019
8:30 am - 3:30 pm

CIESC

Pyramid Two- Suite 2020

3500 Depauw Blvd.

Indianapolis, IN 46268

\$125 ESC Member | \$250 Non-Member

[Register Here](#)

Teachers often feel stressed and overwhelmed by the volume of standards and objectives they are expected to cover in a course. We believe educators need to do more with less, and that is especially true of standards and curriculum. The morning portion of our workshop guides educators through the process of selecting a narrowed list of critical standards and then creating quality assessments that are appropriately rigorous. The afternoon portion of our workshop guides teachers through highly effective close reading strategies based on Doug Lemov's research. We will model what effective and ineffective close reading looks like, and then support teachers in their own creation of these types of lessons. Our workshop is perfect for all educators 6-12 looking for ways to simplify their curriculum and improve student literacy skills.

Workshop Agenda:

- Define the why behind a focused curriculum with minimal standards
- Distinguish how and when to use both formative and summative assessments
- Generate common definition of what close reading is/is not
- Develop close reading lessons

Presenters:

Carrie Rosebrock, Secondary ELA Admin Brownsburg Schools

- Carrie has presented to educators at local, state, and national conferences
- Provides consultation services to schools and educational organizations.
- Published several articles on the importance of simplifying E/LA curriculum as well as the impact of curriculum administrators on teacher growth

Sarah Henry, Secondary Science Admin Brownsburg Schools

- Passion for learning and helping others grow
- adjunct professor for Uindy iLead Educational Leadership program.
- Presented to educators at local, state, and national conferences
- Provides consultation services to schools and educational organizations.

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Contact Susie Gardiner sgardiner@ciesc.org 317-759-5554

