

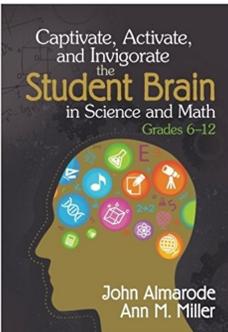
National Presenter
John Almarode!!

Captivate, Activate, and Invigorate the Student Brain in Science and Math

PRESENTED BY AUTHOR JOHN ALMARODE

Getting students engaged in learning and keeping them engaged is one of the toughest challenges in today's science and mathematics classrooms.

So how do we do it? How do we get our students to the edge of their seats for new science and math learning? Recent brain research confirms what we as teachers have believed for years, we don't pay attention to boring things.



This exciting, out of your seat workshop looks at the key "must have" ingredients for maximum engagement in your middle and secondary science classroom. Participants start with captivating students and discovering what grabs the brain's attention, making it thirsty for new learning. Then, experience the necessary steps to activating the brain so that it's "rocking and rolling" in the classroom.

Finally, keeping the brain engaged requires an invigorating experience that keeps students coming back for more...every day! This amazing workshop links the most recent research on keeping the brain engaged in the science and math content. Participants will walk away, raring to go, with instant ideas and strategies that will have every student captivated, activated, and invigorated!



Dr. John Almarode has worked with schools, classrooms, and teachers all over the world. He has presented locally, nationally, and internationally on the application of the science of learning to the classroom, school, and home environments. He has worked with hundreds of school districts and thousands of teachers in countries as far away as Australia, Canada, England, Saudi Arabia, Scotland, South Korea, and Thailand. Prior to devoting all of his time to PreK – 12 schools and classrooms, he was an Associate Professor in the Department of Early, Elementary, and Reading Education and the Co-Director of James Madison University's Center for STEM Education and Outreach. At James Madison University, he worked with pre-service teachers in elementary science methods, and actively pursued his research interests including the science of learning, the design and measurement of classroom environments that promote student engagement and learning.

The work of John and his colleagues has been presented to the United States Congress, Virginia Senate, at the United States Department of Education as well as the Office of Science and Technology Policy at The White House.

DETAILS

Date: April 10, 2019

Time: 9:00-3:00

Cost: \$125/Members
\$250/Non-members

Location:
Herman B. Wells
Community Center
Lebanon High School
510 Essex Drive
Lebanon, IN 46052

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